

Alignment to Common Core Skills

Pre K

Core5 Components

Level 1		CC Skills	O	S	L
Automaticity Warm-up	Match visual images		•	NA	NA
Rhyming	Recognize rhyming words in spoken language	RF.K.2a	•	•	•
Letter Matching	Recognize all upper and lower-case letters of the alphabet	L.K.1a		•	•
		RF.K.1d	•	•	•
Categorizing Pictures	Demonstrate understanding of word relationships through categorizing	L.K.5a	•	•	•
		L.K.5c	•	•	•
Nursery Rhymes	Demonstrate understanding of narrative story structure and focus on key words	L.K.1b		•	•
		L.K.1d			•
		L.K.1f		•	•
		L.K.6		•	•
		RF.K.1abc		•	
		RL.K.1	•		•
		RL.K.2		•	•
		RL.K.7	•	•	
		SL.K.1ab			•
		SL.K.2	•	•	•
		SL.K.3			•
SL.K.4		•	•		
SL.K.6		•	•		

Kindergarten

Core5 Components











Level 2		CC Skills	O	S	L
Automaticity Warm-up	Lower and uppercase letters	RF.K.1d	•	NA	NA
Blending & Segmenting 1	Blend 2-3 syllables to form words and segment spoken words into syllables	RF.K.2b	•	•	•
Beginning Sounds	Isolate beginning sounds in spoken words	RF.K.2d	•	•	•
Letter Names	Recognize letter names for upper- and lower-case letters and demonstrate knowledge of alphabetic sequence	L.K.1a		•	•
		RF.K.1d	•	•	•
Spatial Concepts	Demonstrate understanding of basic spatial concepts	L.K.1e		•	•
		L.K.5c	•	•	•
Picturing Stories 1	Demonstrate understanding of narrative story structure and focus on key word imaging	L.K.1b		•	•
		L.K.1d			•
		L.K.1f		•	•
		L.K.6		•	•
		RL.K.1	•		•
		RL.K.2		•	•
		RL.K.7	•	•	•
		RL.K.10	•	•	•
		SL.K.1ab			•
		SL.K.2	•	•	•
		SL.K.3			•
SL.K.4		•	•		
SL.K.6		•	•		

Phonological Awareness | Phonics | Structural Analysis | Automaticity/Fluency | Vocabulary | Comprehension

O = Online learning | S = Skill Builders | L = Lexia Lessons

Kindergarten *(continued)*

Core5 Components






Level 3		CC Skills	O	S	L
Automaticity Warm-up	Letter Names	RF.K.1d	•	NA	NA
 Blending & Segmenting 2	Blend onset/rime and single phonemes to form words and segment spoken words into 2-4 phonemes	RF.K.2c	•	•	•
		RF.K.2d	•	•	•
		RF.1.2d	•	•	•
 Consonant Sounds	Demonstrate basic knowledge of letter-sound correspondences for beginning consonants and discriminate similar sounding consonants at the beginning of words	L.K.2c	•	•	•
		RF.K.3a	•	•	•
 Sight Words 1	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RF.K.3c	•	•	•
 Advanced Descriptors	Increase vocabulary knowledge for unfamiliar, high-level words through deductive reasoning	L.K.4a	•	•	•
		L.K.5c	•	•	•
 Picturing Stories 2	Demonstrate understanding of story details by focusing on key word imaging	L.K.1b		•	•
		L.K.1d			•
		L.K.1f		•	•
		L.K.6		•	•
		RL.K.1	•		•
		RL.K.2		•	•
		RL.K.7	•	•	•
		RL.K.10	•	•	•
		SL.K.1ab			•
		SL.K.2	•		•
		SL.K.3			•
		SL.K.4		•	•
SL.K.5			•		
SL.K.6		•	•		
Level 4					
Automaticity Warm-up	Consonant Sounds	RF.K.3a	•	NA	NA
 Ending Sounds	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds	L.K.2c		•	•
		RF.K.2d	•	•	•
		RF.K.3a	•	•	•
 Short Vowel Sounds	Associate the short vowel sounds with letters for the five major vowels	L.K.2c			•
		RF.K.3b	•	•	•
 Beginning Sounds & Letters	Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words	L.K.2c		•	•
		RF.K.3a	•	•	•
 Combining Adjectives	Demonstrate understanding of two descriptors as they relate to a noun	L.K.4a	•	•	•
		L.K.5c	•	•	•
 Sequencing Stories 1	Demonstrate understanding of the sequence of events in a story as shown through pictures	L.K.1b		•	•
		L.K.1d			•
		L.K.1f		•	•
		L.K.6		•	•
		RL.K.2		•	•
		RL.K.7	•	•	•
		RL.K.10	•	•	•
		SL.K.1ab			•
		SL.K.2	•	•	•
		SL.K.3	•	•	•
		SL.K.4		•	•
		SL.K.5		•	
SL.K.6		•	•		

 Phonological Awareness |  Phonics |  Structural Analysis |  Automaticity/Fluency |  Vocabulary |  Comprehension

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Kindergarten *(continued)*

Core5 Components

Level 5		CC Skills	O	S	L
Automaticity Warm-up	Vowel Sounds	RF.K.3b	•	NA	NA
 Simple Word Chains	Substitute phonemes in single-syllable CVC words to make new words	L.K.2c		•	•
		L.K.2d	•	•	•
		RF.K.2e	•	•	•
		RF.K.3d	•	•	•
 Medial Vowels	Identify medial short vowel sounds and corresponding letters in CVC words	L.K.2c		•	•
		RF.K.3b	•	•	•
 Picture Word Match 1	Demonstrate recognition of CVC words	RF.1.3b	•	•	•
 Sight Words 2	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RF.K.3c	•	•	•
 Sequencing Stories 2	Demonstrate understanding of a story sequence based on details and identify what the story is mainly about	L.K.1b		•	•
		L.K.1d			•
		L.K.1f		•	•
		L.K.6		•	•
		RL.K.1	•		•
		RL.K.2		•	•
		RL.K.7	•	•	•
		RL.K.10	•	•	•
		SL.K.1ab			•
		SL.K.2	•	•	•
		SL.K.3	•	•	•
		SL.K.4		•	•
SL.K.5			•		
SL.K.6		•	•		

Grade 1

Core5 Components











Level 6		CC Skills	O	S	L
Automaticity Warm-up	CVC Words	RF.1.3b	•	NA	NA
 Building Words	Segment single-syllable words into phonemes and map letters to the phonemes as well as distinguish long from short vowel sounds in spoken single-syllable words	L.1.1a		•	•
		L.1.2de	•	•	•
		RF.1.2a	•	•	•
		RF.1.2b			•
 Consonant Digraphs	Demonstrate basic letter-sound knowledge for common consonant digraphs	L.1.1a		•	•
		RF.1.3a	•	•	•
 Sight Words 3	Demonstrate automatic recognition of regular and irregular high-frequency sight words	L.1.1a		•	•
		L.1.2d	•	•	•
		RF.1.3g	•	•	•
 Categorizing Words 1	Demonstrate understanding of word relationships by categorizing words	L.1.5a	•	•	•
 Picture-Phrase Match	Read and comprehend grade-appropriate text with regular and irregular words	RF.1.3b	•	•	•
		RF.1.3g	•	•	•
		RF.1.4a	•	•	•
		SL.1.1c			•
		SL.1.2	•		•
SL.1.3			•		

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Grade 1 *(continued)*

Core5 Components

Level 7		CC Skills	O	S	L
Automaticity Warm-up	Consonant Digraphs	RF.1.3a	•	NA	NA
 Reversible Letters (b, d, p)	Demonstrate knowledge of letter-sound correspondence for easily reversible letters	L.1.2e	•	•	•
		RF.1.2c	•	•	•
		RF.1.3b	•	•	•
 Silent E Recognition	Demonstrate knowledge of the silent-e pattern to indicate long vowel sounds	RF.1.3c	•	•	•
 Contractions & Word Families	Demonstrate knowledge of commonly used contractions; identify and construct regular and irregular words containing common word family patterns	L.2.2c	•	•	•
		L.1.2d	•	•	•
		RF.1.2b			•
		RF.1.3g	•	•	•
 Picture Word Match 2	Demonstrate recognition of regular words with blends and digraphs	RF.1.3b	•	•	•
		RF.1.3g	•	•	•
		RF.1.4a	•	•	•
 Sentence Comprehension 1	Read and comprehend grade-appropriate, short narratives and informational texts with regular and irregular words	RF.1.1a		•	
		RF.1.3b	•	•	•
		RF.1.3g	•	•	•
		RF.1.4a	•	•	•
		RF.1.4c	•	•	•
		RI.1.10	•		•
		RL.1.10	•	•	•
		SL.1.1abc			•
		SL.1.2			•
		SL.1.3			•
		SL.1.4			•
		SL.1.5		•	
SL.1.6			•		
Level 8					
Automaticity Warm-up	Sight Words	RF.K.3c	•	NA	NA
		RF.1.3g	•	NA	NA
 Silent E Construction	Apply silent-e pattern to words with long vowel sounds	L.1.2d	•	•	•
		L.1.2e	•	•	•
		RF.1.3c	•	•	•
 Long Vowel Teams	Demonstrate letter-sound knowledge for long vowel team patterns	L.1.2d	•	•	
		L.1.2e	•	•	
		RF.1.3c	•	•	•
 Two Syllable Words	Identify open, closed and silent-e syllables and combine syllables to construct and read two-syllable words	RF.1.3e	•	•	•
 Multiple Meaning Words 1	Demonstrate understanding that words can have multiple meanings	L.1.4a	•	•	•
 Sentence Comprehension 2	Read and comprehend grade-appropriate, short narratives and informational texts and answer mainly about/main idea and detail questions	RF.1.3b	•	•	•
		RF.1.3g	•	•	•
		RF.1.4a	•	•	•
		RI.1.1	•		•
		RI.1.10	•		•
		RL.1.1	•	•	
		RL.1.2		•	
		RL.1.10	•	•	•
		SL.1.2			•
		SL.1.3			•
SL.1.4			•		
SL.1.6			•		






 Phonological Awareness |  Phonics |  Structural Analysis |  Automaticity/Fluency |  Vocabulary |  Comprehension





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Grade 1 (continued)			Core5 Components		
Level 9		CC Skills	O	S	L
Automaticity Warm-up	Silent-e Words	RF.1.3c	•	NA	NA
 Vowel Combinations	Demonstrate letter-sound knowledge for complex vowel combinations	L.1.2d	•	•	•
		L.1.2e	•	•	•
		RF.2.3b	•	•	•
 R-Controlled Vowels	Demonstrate letter-sound knowledge for r-controlled vowels	L.1.2d	•	•	•
		L.1.2e	•	•	•
		RF.1.3b	•	•	•
 Sight Words 4	Demonstrate automatic recognition of regular and irregular high-frequency sight words	L.1.2d	•	•	•
		RF.1.3g	•	•	•
 Categorizing Words 2	Demonstrate understanding of word relationships by discovering categories and determining associations	L.1.5a	•	•	•
		L.1.5bc			•
 Sequencing Sentences	Sequence sentences within stories or informational texts and demonstrate comprehension by answering detail and mainly about/main idea questions	RF.1.4a	•	•	•
		RI.1.1	•	•	•
		RI.1.10	•	•	•
		RL.1.1	•	•	•
		RL.1.2		•	•
		RL.1.10	•	•	•
		SL.1.1abc			•
		SL.1.2			•
		SL.1.3			•
		SL.1.4		•	•
		SL.1.6		•	•
Grade 2			Core5 Components		
Level 10		CC Skills	O	S	L
Automaticity Warm-up	Long Vowel Combinations	RF.2.3b	•	NA	NA
 Advanced Word Chains	Manipulate phonemes in words to make new words	L.1.2d	•	•	•
		L.1.2e	•	•	•
 Multi-Syllable Words	Identify the six syllable types and combine syllables to construct multi-syllable words	RF.2.3c	•	•	•
 Simple Suffixes	Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words	RF.2.3d	•	•	•
 Sight Words 5	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RF.2.3f	•	•	•
 Building Sentences	Sequence words within sentences to create stories and informational texts and demonstrate comprehension by answering detail and mainly about/main idea questions	RF.2.1	•		•
		RF.2.4a	•	•	•
		RF.2.10	•	•	•
		SL.2.4		•	
		SL.2.6		•	
Level 11		CC Skills	O	S	L
Automaticity Warm-up	Long Vowel Combinations	RF.2.3b	•	NA	NA
 Hard and Soft C & G	Demonstrate knowledge of spelling patterns that correspond to hard and soft 'c' and 'g'	RF.2.3e	•	•	•
 Syllable Division	Demonstrate knowledge of rules for dividing multi-syllable words	RF.1.3c	•	•	•
		RF.2.3c	•	•	•
 Spelling Rules 1	Demonstrate knowledge of common spelling generalizations for single syllable words	L.2.2d	•	•	•
 Synonyms & Antonyms	Demonstrate understanding of word relationships involving synonyms and antonyms	L.2.4a		•	
		L.2.5a	•	•	•
 Sentence Structure	Demonstrate understanding of sentence structure to aid comprehension	RL.2.1	•	•	•
		RF.2.4a	•	•	•
		RF.2.4c	•	•	•

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Grade 2 (continued)			Core5 Components		
Level 12		CC Skills	O	S	L
Automaticity Warm-up	Spelling generalizations	RF.2.3e	•	NA	NA
 Irregular Plurals & Verbs	Demonstrate knowledge of common irregular plural nouns and common irregular past tense verbs	L.2.1b L.2.1d	•	•	•
 Latin Prefixes	Demonstrate knowledge of common prefixes and increase awareness of the morphological structure of words	RF.2.3d	•	•	•
 Passage Fluency 1	Read on-level text accurately and fluently to support comprehension	RF.2.4a RF.2.4b RF.2.4c RL.2.4 RL.2.6 RL.2.10 SL.2.3			•
 Similes & Metaphors	Demonstrate an understanding of similes & metaphors, construct similes, and deduce the meaning of metaphors through sentence-level context clues	L.2.4a L.3.5a	•	•	•
 Passage Comprehension 1	Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills	RL.2.1 RL.2.10 RI.2.4 RI.2.10 SL.2.2 SL.2.3 SL.2.6	•	•	•

Grade 3			Core5 Components		
Level 13		CC Skills	O	S	L
Automaticity Warm-up	Suffixes and Prefixes	RF.2.3d	•	NA	NA
 Spelling Rules 2	Demonstrate knowledge of common spelling rules used when adding suffixes to base words	L.3.2e L.3.2f	•	•	•
 Latin Suffixes	Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words	RF.3.3b RF.3.3c	•	•	•
 Passage Fluency 2	Read on-level text accurately and fluently to support comprehension	RF.3.4a RF.3.4b RF.3.4c RI.3.1 RI.3.10 RL.3.1 RL.3.10 SL.3.1ac SL.3.3 SL.3.5	•	•	•
 Idioms 1	Demonstrate an understanding of idioms and deduce the meaning through sentence-level context clues	L.3.5a L.4.5b RL.3.4	•	•	•

 Phonological Awareness |
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Level 13		CC Skills	O	S	L
Passage Comprehension 2 Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills	L.3.6	•	•	•	
	RI.3.1	•	•	•	
	RI.3.2	•	•	•	
	RI.3.4	•			
	RI.3.10	•	•	•	
	RL.3.1	•	•	•	
	RL.3.4	•		•	
	RL.3.10	•	•	•	
	SL.3.1abcd			•	
	SL.3.3			•	
SL.3.4			•		
SL.3.6			•		
Level 14					
Automaticity Warm-up Latin-based Suffixes	RF.2.3d	•	NA	NA	
	RF.3.3b	•	NA	NA	
Prefix Meanings Demonstrate knowledge of meanings of common prefixes	L.3.4a	•	•	•	
	L.3.4b	•	•	•	
	RF.3.3a	•	•	•	
Sight Words 6 Demonstrate automatic recognition of regular and irregular high-frequency sight words	L.3.2e	•	•	•	
	RF.3.3d	•	•	•	
Passage Fluency 3 Read on-level text accurately and fluently to support comprehension	RF.3.4a	•	•	•	
	RF.3.4b		•	•	
	RF.3.4c	•	•	•	
	RI.3.1		•		
	RI.3.10	•	•		
	RL.3.1		•		
Simple Analogies Demonstrate an understanding of word relationships in simple analogies by identifying specific types of associations between words	RL.3.10	•	•		
	L.3.5a	•	•	•	
Passage Comprehension 3 Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills	L.3.6	•	•	•	
	RI.3.1	•	•	•	
	RI.3.2	•	•	•	
	RI.3.4	•			
	RI.3.10	•	•	•	
	RL.3.1	•	•	•	
	RL.3.4	•		•	
	RL.3.10	•	•	•	
	SL.3.1abcd			•	
	SL.3.3			•	
SL.3.4			•		
SL.3.6			•		

Grade 4

Core5 Components

Level 15		CC Skills	O	S	L
Automaticity Warm-up	Prefixes	RF.3.3b	•	NA	NA
Root Meanings	Demonstrate knowledge of meanings of Latin-based roots	L.4.4a	•	•	•
		L.4.4b	•	•	•
		RF.4.3a	•	•	•
Sight Words 7	Demonstrate automatic recognition of regular and irregular high-frequency sight words	L.4.2d	•	•	•
Passage Fluency 4	Read on-level text accurately and fluently to support comprehension	RF.4.4a	•	•	•
		RF.4.4b		•	•
		RF.4.4c	•	•	•
		RI.4.10	•	•	
		RL.4.10	•	•	
Multiple Meaning Words 2	Demonstrate an understanding that words can have multiple meanings	L.4.4a	•	•	•
Passage Comprehension 4	Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills	L.4.4a	•		•
		RI.4.1	•	•	•
		RI.4.2	•	•	•
		RI.4.3		•	
		RI.4.4	•		•
		RI.4.5		•	
		RI.4.10	•	•	•
		RL.4.1	•	•	•
		RL.4.2	•		
		RL.4.4	•		
		RL.4.6	•	•	
		RL.4.10	•	•	•
		SL.4.1abcd			•
		SL.4.2			•
		SL.4.3			•
SL.4.4			•		
SL.4.5			•		
Level 16					
Automaticity Warm-up	Sight Words	RF.3.3d	•	NA	NA
Prefix Change Rules	Demonstrate knowledge of Latin-based prefixes that change spelling when combined with a root	L.4.2d	•	•	•
Spelling Rules 3	Demonstrate knowledge of common spelling generalizations and spelling rules used when adding suffixes to base words	L.4.2d	•	•	•
Passage Fluency 5	Read on-level text accurately and fluently to support comprehension	RF.4.4a	•	•	•
		RF.4.4b		•	•
		RF.4.4c	•	•	•
		RI.4.10	•	•	
		RL.4.10	•	•	
Idioms 2	Demonstrate an understanding of idioms and deduce the meaning through sentence-level context clues	L.4.4a	•	•	•
		L.4.5b	•	•	•

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Grade 4 (continued)

Core5 Components

Level 16		CC Skills	O	S	L
Passage Comprehension 5 Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills		L.4.4a	•		•
		RI.4.1	•	•	•
		RI.4.2	•	•	•
		RI.4.3		•	
		RI.4.4	•		
		RI.4.5		•	
		RI.4.10	•	•	
		RL.4.1	•	•	•
		RL.4.2	•		
		RL.4.4	•		•
		RL.4.10	•	•	•
		SL.4.1abcd			•
		SL.4.2			•
		SL.4.3			•
	SL.4.4			•	
	SL.4.5			•	

Grade 5






Core5 Components

Level 17		CC Skills	O	S	L
Automaticity Warm-up	Latin-based Roots	RF.4.3a	•	NA	NA
Greek Combining Forms 1 Demonstrate knowledge of meanings of Greek combining forms		L.5.4b	•	•	•
		L.5.2e		•	•
		L.5.6	•	•	•
		RF.5.3a	•	•	•
Passage Fluency 6 Read on-level text accurately and fluently to support comprehension		RF.5.4a	•	•	•
		RF.5.4b		•	•
		RF.5.4c	•	•	•
		RL.5.10	•	•	
		RI.5.10	•	•	
Shades of Meaning Demonstrate the ability to distinguish shades of meaning among related words		L.5.5c	•	•	•
		L.5.6	•	•	•
Signal Words Demonstrate understanding and use of words and phrases that signal addition, contrast, time, comparison, example and summary		L.5.4a	•	•	•
		L.5.6	•	•	•
Passage Comprehension 6 Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills		L.5.4a	•		•
		L.5.6	•	•	•
		RI.5.1		•	•
		RI.5.4	•		•
		RI.5.8	•		•
		RI.5.10	•	•	•
		RL.5.1		•	•
		RL.5.6	•		•
		RL.5.10	•	•	•
		SL.5.1			•
		SL.5.2			•
	SL.5.3			•	
	SL.5.4			•	

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Level 18		CC Skills	O	S	L
Automaticity Warm-up	Sight Words	L.5.6	•	NA	NA
 Greek Combining Forms 2	Demonstrate knowledge of meanings of Greek combining forms	L.5.2e		•	•
		L.5.4b	•	•	•
		L.5.6	•	•	•
		RF.5.3a	•	•	•
 Special Accent Rules	Demonstrate knowledge of accent placement rules in multi-syllabic Latin-based words to enhance word identification	RF.5.3a	•	•	•
 Passage Fluency 7	Read on-level text accurately and fluently to support comprehension	RF.5.4a	•	•	•
		RF.5.4b		•	•
		RF.5.4c	•	•	•
		RI.5.10	•	•	
		RL.5.10	•	•	
 Complex Analogies	Demonstrate an understanding of word relationships in analogies by identifying specific types of associations between words	L.5.5c	•	•	•
		L.5.6	•	•	•
 Passage Comprehension 7	Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills	L.5.4a	•		•
		L.5.6	•	•	•
		RI.5.1		•	•
		RI.5.2		•	
		RI.5.4	•		•
		RI.5.8	•		•
		RI.5.10	•	•	•
		RL.5.1		•	•
		RL.5.3		•	•
		RL.5.6	•		•
		RL.5.10	•	•	•
		SL.5.1			•
		SL.5.2			•
		SL.5.3			•
SL.5.4			•		

 Phonological Awareness |
  Phonics |
  Structural Analysis |
  Automaticity/Fluency |
  Vocabulary |
  Comprehension
 O = Online learning | S = Skill Builders | L = Lexia Lessons

